

hello

FIFTH GRADE

**Thursday**

Sept. 14, 2023

St. Madeleine Sophie's  
5th Grade  
Back to School Night  
2023-2024

Rejoice In Hope,  
Persevere In Prayer



2023-2024  
St. Madeleine Sophie Catholic School

about

# Mrs. Connell



- ★ Grew up in San Diego, California
- ★ Graduated from the University of Texas, "Hook'em Horns" with a degree in Applied Learning and Development
- ★ M.Ed. in Special Education from Seattle University / Special Education Endorsement from Seattle University
- ★ Lived in Northern Italy for 6 years working for a design firm
- ★ Taught K and 2nd in Southern California
- ★ Moved to Seattle in 2007 and taught at St. Alphonsus in Ballard 3rd & 4th for 8 years.
- ★ This is my 6th year at SMS AND I LOVE IT!
- ★ I have 3 beautiful daughters, love the exploring the outdoors and traveling with my husband and my mom!



# Schedule

Mrs. Connell's 5th Grade 23/24 Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:40	Morning Meeting, Prayer, Pledge				
8:40-9:00	Handwriting	Typing	Mass	Handwriting	Typing
9:00-9:55	Walk-to-Math	Walk-to-Math		Walk-to-Math	Walk-to-Math
10:00-10:15	RECESS				
10:15-10:30	SNACK				
10:30-11:20	Walk-to-Read	Walk-to-Read	Walk-to-Read	Walk-to-Read	Walk-to-Read
11:25-12:10	5 - Music	Writing	Walk-to-Math	Writing	5 - SEL
12:15-12:40	Recess	Recess	Recess	Recess	Recess* L2
12:40-1:05	Lunch	Lunch*	Lunch	Lunch*	Lunch
1:05-1:20	Science/Social Studies	Grammar	DEAR	Grammar	Science/Social Studies
1:20-2:05		Science/SS	Religion	5 - PE 1:35-2:50	
2:10-2:55	5 - Art	5 - Tech			Community Time
2:55-3:00	Planners, Pack Up, Prayer, Dismissal				



# Expectations

I want to give everyone an idea of how we will work together to make the year more enjoyable and successful.

## Fifth Grade Classroom Rules and Responsibilities

<p>1. Be Respectful</p> <ul style="list-style-type: none"><li>★ Listen when someone is talking</li><li>★ Respect what others say</li><li>★ Raise our hand before speaking</li></ul>	<p>3. Treat Others as You Wish to Be Treated</p> <ul style="list-style-type: none"><li>★ Cooperate with others</li><li>★ Take turns and share</li><li>★ Encourage others to do their best</li></ul>
<p>2. Be Prepared</p> <ul style="list-style-type: none"><li>★ Come to class with a positive attitude</li><li>★ Have supplies and materials ready and organized</li><li>★ Follow directions the first time</li></ul>	<p>4. Learn From Our Mistakes</p> <ul style="list-style-type: none"><li>★ We grow as learners when we learn from our mistakes. So don't be afraid to take risks!</li><li>★ Challenge yourselves!</li></ul>
<p>5. Work Hard and Do Your Best</p>	



# Expectations

## ★ Absences

Attendance will be taken during Morning Meeting. If you are late or absent, please send me and Mrs. Morrissey an email letting us know. Students can check in with me or they can find missed work in our Google Classrooms for Math and Reading classes (once we start walk to classes).

## ★ Homework and Student Planners

Homework will be given nightly for Math, Monday-Thursday. Unfinished work will be taken home for homework. There will be an occasional project for homework as well. We record homework assignments and projects at the end of each day in the planners. The planner is a great tool to help develop organizational skills.

## ★ PowerSchool/Parent Portal

In fifth grade, students and parents can check the Parent Portal throughout the year to track progress and work completion.

## ★ Making Good Choices

Being mindful of how our actions affect others is an important skill to develop. In our classroom, positive choices are celebrated and gentle reminders and problem solving strategies are offered for redirection. If, after several reminders in a day, a student continues to make poor choices, he or she will complete a **Behavior Reflection Sheet** detailing the inappropriate behavior and reviewing it with a parent for a parent signature.



# Communication

- Communication is Key! If at anytime my expectations are unclear or you have a question on an assignment, please let me know.
- EMAIL - Communication - tardy, illness, vacation  
Did you get an email from me yet?  
Weekly Week-at-a-Glance AND 5th grade letter  
[stmadsophie.org](http://stmadsophie.org) vs [smsbellevue.org](http://smsbellevue.org)  
PLEASE read SMS Thursday Family Newsletter

# Google

Where to find Info?

Google Classroom Review

Reading and Math in separate classes (not homeroom)

## 🔔 Resources

- 📄 How to upload a picture from your computer
- 📄 Multiplication Chart
- 📄 Schoolwide Learning Expectations (SLE's)

## 📅 Week 9/14-9/18

- 📄 Week at a Glance 9/14-9/18



## Remote Learning

SMS Classroom Zoom Links

Mrs. Connell: <http://bit.ly/SMSZoomConnell>

PE: Mrs. Sager: <https://us02web.zoom.us/j/87003400203?pwd=T1g2R2VTTN6bjMvd-VFROGikqldz09> Meeting ID: 870 0340 0203 Passcode: Sager

Art: Mrs. McCarthy: <http://bit.ly/SMSZoomMcCarthy>

ST. MADELEINE SOPHIE  
CATHOLIC SCHOOL GRADES K-8

Mrs. Connell's  
5th Grade  
Classroom Page



aconnell@stmsophie.org

Welcome to 5th Grade

Classroom Curriculum & Behavior Expectations

Remote Learning

Website: <https://5thgrade.smsbellevue.org>

5th grade Grade Curriculum

Reminders...and more

# Uniform Policy

Let's be proud to be SMS!

- Sweaters and sweatshirts, even if worn only at recess, need to be SMS logo wear or navy in color
- Shirts must be tucked in at all times
- Shoes must be close-toed, and always worn with socks/tights that color coordinate with the uniform
- Students may only wear uniform items in class (no coats, hats, gloves, sweatshirts), so as the weather gets colder, it is important to dress appropriately!

Girls' Uniforms:	
<b>Shirt:</b>	Uniform style white blouse, white polo knit shirt with collar, or white turtleneck. No colored logos.
<b>Pants:</b>	Uniform regulation pants may be corduroy or cotton twill. Uniform regulation navy pant.
<b>Sweater:</b>	Navy regulation sweaters: v-neck or cardigan. Navy regulation vest.
<b>Tights/Leggings:</b>	Coordinate <u>appropriately</u> with uniform. Leggings <b>MUST</b> reach the top of the shoe and may not be trimmed with lace or other patterns.
<b>Jumper, Shift:</b>	Hamilton plaid regulation jumper or shift.
<b>Skirt:</b>	Hamilton plaid regulation skirt.
<b>Sweatshirt:</b>	Navy school regulation sweatshirt. Must feature official logo.
<b>Fleece:</b>	Navy uniform regulation vest or jacket w/logo.
<b>Shorts:</b>	Navy uniform regulation walking shorts.
<b>Skorts:</b>	Hamilton plaid, navy twill, or navy corduroy with lycra shorts.
Boys' Uniform:	
<b>Shirt:</b>	Uniform style white button shirt, white polo knit shirt with collar, or white turtleneck. No colored logos.
<b>Pants:</b>	Uniform regulation pants may be corduroy or cotton twill. Uniform regulation navy pant.
<b>Sweater:</b>	Navy sweaters: v-neck or cardigan. Navy regulation vest.
<b>Sweatshirt:</b>	Navy school regulation sweatshirt. Must feature official logo.
<b>Fleece:</b>	Navy uniform regulation vest or jacket w/logo.
<b>Shorts:</b>	Navy walking shorts.

St. Made Uniform Policy		
Uniform Options for Everyone PK-8	All clothing and accessories must be school colors.	4th-8th Grade Additional Options
	<b>Shirts</b>	
	<b>Pants and Shorts</b>	
 <small>*Jumpers PK-3rd Grade, only</small>	<b>Jumpers and Skirts</b>	
	<b>Sweaters</b>	 <small>*6th-8th Grade ONLY (May <del>not</del> be worn to Mass)</small>
<b>For Everyone:</b>		
 <small>*must always be worn and be visible</small>	<b>← Socks and Tights</b>	
	<b>Hair Accessories →</b>	<small>*Please, only blue, black, red, or white.</small>

Uniform Policy		
	YES, please!	No, thank you!
<b>Outerwear and Coats</b> <small>No personal sweatshirts will be allowed in the classroom or at recess.</small>	 <small>*Please, only water-resistant or waterproof jackets.</small>	 <small>*Please, only school logo sweaters and sweatshirts or cardigans.</small>
<b>Shoes</b> <small>Must be close-toed and worn with socks</small>	 <small>*Please, only close-toed and around the heel</small>	 <small>*Please, no holes, sandals, or slip-ons</small>
<b>Boots:</b> <small>November 1st-April 1st ONLY</small>		





# Religion

Our Text Resource: *Blest Are We*, The New American Catholic Bible

Our focus is mainly on the Sacraments and how they are God's gift of Life to us each day. We will also study the development of morality with special attention to the Beatitudes and the Ten Commandments, and a focus on Prayer. Students are also invited to take on leadership roles in school liturgies. Additionally, our class is responsible for preparing school Masses in December and Mass for May Crowning in May.

During the third trimester, the fifth grade students will begin studying the family component of our religion curriculum, called "Family Life". The subject themes will include: God's gifts of family, self, love, and community.



# Reading

Our Reading curriculum is called Into Reading. Into Reading uses high quality texts with engaging reading and writing workshops to strengthen critical skills. We will also explore different genres this year including fiction, historical fiction, non-fiction, biographies, and poetry. Our focus this year will be on comprehension strategies: predict, question, make connections, summarize, identify cause and effect, and infer meaning/theme. We will also respond to reading and use text evidence to support responses.

Novels for Curriculum Integration:

- ★ Restart by Gordon Korman
- ★ One Crazy Summer by Rita Williams-Garcia
- ★ Ms. Bixby's Last Day by John David Anderson
- ★ Holes by Louis Sachar



# ELA

- ★ Grammar: Into Reading
- ★ Spelling and Vocabulary: Part of Into Reading curriculum
- ★ Writing Genres: Personal Narrative, Expository, Opinion, Essay, Research, Poetry
- ★ 6 Traits of Effective Writing: Ideas, Organization, Voice, Word Choice, Sentence Fluency, Conventions
- ★ Writing across the curriculum - Reading, Social Studies, Science



# Math

Our Math text is My Math by McGraw-Hill.

Students will do most of their work from a consumable workbook. Supplemental activities to enrich and support are available as part of the My Math curriculum.

This year we will review place value, multiplication and division in multi digit numbers, geometric figures, measurement, decimals, exponents, order of operation, fractions, and graphing.



# Science

Resources: Building Blocks of Science, a hands on, inquiry-based curriculum developed by Carolina Biological Supply Company.

Our main focus will be on Structure and Properties of Matter and Earth and Space Systems . Overall, through these units of study, students will learn how to record data, observe, make connections, and work on description.

We will also attend Environmental Education Camp at Camp Hamilton.

Camp dates: May 8-10, 2024

\*\*Information about this trip is on the 5th grade website page under the links, "Environmental Education Camp."



# Social Studies

## Into Social Studies Curriculum

Students will learn about American History, with a special emphasis on Early American Explorers, Colonial America, and the American Revolution.



# Specials

- ★ Art and Music-Mrs. McCarthy
- ★ PE and Health- Mr. Webb
- ★ Technology- Computer science/coding-Techsmart- Mrs. Miller
- ★ Community Membership/SEL- Second Step-Mrs. Miller



# Questions

Thank you for coming!

Please write your student a note on the “Guess who was here” page. Take some time to look around the classroom. Your students have been busy!